

# MONTESSORI OF THE RIO GRANDE CHARTER SCHOOL CLASSROOM PLACEMENT POLICY

## *DRAFT PROPOSAL*

Classroom placement decisions at Montessori of the Rio Grande Charter School involve a process to ensure that optimal dynamics for learning occurs in each of our classrooms. Collaboration between the sending teachers and the receiving teachers takes place each May for the following school year. Students are placed in classrooms based on the Montessori Planes of Development and will stay with the assigned teachers for the entire multi-year period.

In creating balanced and heterogeneous classrooms the following student characteristics are considered:

- ∞ gender
- ∞ race
- ∞ diverse student achievement levels
- ∞ special needs
- ∞ student maturity and behavior
- ∞ physical or health needs
- ∞ learning styles
- ∞ friendships

The administrator is involved in the final review of all student placements. Parent concerns, such as sibling placements, special needs consideration, learning needs, can be given to the administrator in writing, by May 1<sup>st</sup>. Parent requests for a specific teacher will not be considered. The process of placing students is multi-faceted and a very thoughtful activity by all teachers. Parents will be notified of their student placement on the end of the year report card. Changes to student placement may occur over the summer months due to student or faculty changes, and/or budgetary changes. If a student placement is changed, the administrator will notify the parents before the beginning of the new school year.