

## Transition From 1<sup>st</sup> Plane of Development to 2<sup>nd</sup>

Imagination of the Second Plane Child: As we approach the cusp of children moving from one plane to the next, I thought it might be helpful for parents to understand the mindset of the young child. The kinder age child right now is moving towards this next plane of development-which is leading them away from external order and into the world of more creativity and imagination. The first plane is reality based and grounded upon that reality, while the second plane uses imagination to "spark" the child's interest.

The concrete, sensorial learner of the first plane has absorbed various concepts and will be led to the passage of abstraction from now on-in the world of the elementary classroom. The child is able to distinguish between fantasy and reality and is presented great stories of wonder and mystery. These lessons, referred as the Great Lessons, offer a sense of appreciation and respect for the natural world and our place in it. We prepare the child to use their imagination to envision the scope and enormity of the universe.

The young five-year-old child is now asking the "why" questions instead of the "what" questions that previously engaged them. They want to know the why of everything including who is their friend and what is their place in society. So, as they progress, take time to listen and answer questions appropriately. Give relevant facts and information pertaining to the question, but not all the answers...allow opportunities for them to "find" the answers.